GOAL 4: Teacher Education and Professional Development

State Indicator 13b. Teacher Preparation — Teaching Certificates

Have states¹ increased the percentages of public secondary school teachers who hold a teaching certificate in their main teaching assignment?

↑ Better 1 state

No Change 41 states

Worse 9 states and the U.S.

Improvement over time

Between 1991 and 1994, 1 state (out of 51) significantly increased the percentage of public secondary school teachers who hold a teaching certificate in their main teaching assignment:

1. Oklahoma

Highest-performing states*

States with the highest percentages of public secondary school teachers who hold a teaching certificate in their main teaching assignment:

	(1994)		(1994)
North Dakota	100%	Vermont	98%
Rhode Island	100%	Arkansas	97%
Connecticut	99%	New Jersey	97%
Kansas	99%	North Carolina	97%
Michigan	99%	Ohio	97%
Nebraska	99%	Oregon	97%
Oklahoma	99%	Utah	97%
Pennsylvania	99%	Wisconsin	97%
West Virginia	99%	Alabama	96%
Wyoming	99%	Idaho	96%
Indiana	98%	Illinois	96%
Iowa	98%	Mississippi	96%
Minnesota	98%	New Hampshire	96%
Missouri	98%	New Mexico	96%
Montana	98%	Texas	96%
Nevada	98%	Arizona	95%
South Dakota	98%	U.S.	93%**
Tennessee	98%		22 /0

^{*} States that had a significantly higher percentage than the U.S. average.

Most-improved states

States that made the greatest gains in the percentages of public secondary school teachers who hold a teaching certificate in their main teaching assignment:

(1991) (1994) Change*
Oklahoma 98% 99% +1

^{**} Percentage shown for the U.S. includes both public and nonpublic school data.

^{*} Differences between the first two columns may differ slightly from the figures reported in the "change" column due to rounding.

¹ The term "state" is used to refer to the 50 states, the District of Columbia, and the outlying areas.